

Administering Title IV Aid for Transfer Students

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Agenda

- Transfer monitoring and general provisions
- Awarding Pell Grants
- Awarding Direct Loans
- R2T4 and overlapping payment periods
- Resources

**Transfer Monitoring
and
General Provisions**



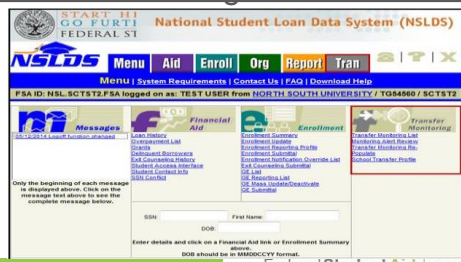
Transfer Monitoring

Transfer monitoring applies to any student who attended another school prior to attending your school in the same award year.

- Identify students transferring to your school during the award year
- Provide identifying information for those students to NSLDS
- NSLDS alerts you to any relevant changes in student's financial aid history



Transfer Monitoring





School Transfer Profile



The school must set up a *School Transfer Profile* before attempting to use any of the NSLDS Transfer Monitoring Functions.



Transfer Monitoring Three-Step Process

Inform: Create a list of transfer students that you need NSLDS to monitor.

- This list can be created on the NSLDS website or can be created in your own institutional software and submitted to NSLDS via the SAIG
- You should add students to the list who have received Title IV aid in the past, but will not be receiving it at your school



Transfer Monitoring List

SIN	Name	DOB	Enrollment Begin Date	Monitor Begin Date	Last Changed By
000-04-03100	BRUCE, CA BRYAN	05/19/1988	02/13/2010	05/07/2009	ISA VOCCER 05/07/2009
000-04-01100	DELANEY DANIEL	08/12/1990	03/01/2010	03/05/2010	03/05/2010 03/05/2010
000-02-21104	MATTHEWS CHRISTOPHER	10/16/1991	02/02/2010	05/03/2009	05/03/2009 05/03/2009
000-02-21947	ALTYNGER DANIEL	12/13/1988	02/04/2010	09/01/2009	09/01/2009 09/01/2009
000-04-04100	DEBOLD DANIEL	11/07/1990	03/01/2010	02/05/2010	02/05/2010 02/05/2010



Transfer Monitoring Three-Step Process

Monitor: Once your list has been established, NSLDS will monitor the students for changes in their financial aid history.

- NSLDS will monitor students from 30 to 120 days from the enrollment begin date, depending on the time frame you established when setting up the school's transfer profile.



Transfer Monitoring Three-Step Process

Alert: NSLDS will alert you when a...

- New loan or grant is being awarded
- New disbursement is made on a loan or grant
- Loan or grant (or single disbursement) is revised or cancelled

NSLDS also sends an electronic notification reminder to the email address on the School Transfer Profile setup page.

10



Transfer Monitoring and Disbursements

Disbursements to a student included on the transfer monitoring list cannot be made for seven days following the date the student was added.

Exception: If an NSLDS response is received prior to the seven days expiring, or if NSLDS is accessed directly to determine the student's financial aid history

11



Overpayment Liabilities

Assuming proper procedures are followed, if a transfer student is subsequently found to be ineligible for all or part of a disbursement, it becomes a *student* overpayment liability.

As an overpayment, the student is ineligible for Title IV aid until the overpayment is resolved.

12





Verification By Another School

If a student is selected for verification, and was verified by another school before transferring to yours, verification is not required provided that:

- Verification was performed in the same award year
- The student's FAFSA® data has not changed
- A letter is obtained from the previous school confirming verification and the pertinent ISIR transaction number

13



Satisfactory Academic Progress

Schools must include in their Satisfactory Academic Progress policy how transfer student progress is monitored. Schools may...

- Include all transferred hours as both attempted and completed courses, or at minimum those hours that count toward the current academic program
- Count grades received for all transferred hours, or exclude consideration of grades

14



Awarding Pell Grants

15



Approaching Pell Grant Calculations

- Always approach Pell Grant awards from an *award year* perspective (e.g., July 1, 2017 to June 30, 2018) to determine remaining Federal Pell Grant eligibility
- Use the appropriate formula to determine award amounts on a payment period basis, up to the remaining Pell Grant eligibility amount

16



Pell Grants and Transfer Students

A transfer student's remaining Pell Grant eligibility is reduced if the student received Pell Grant funds for the same award year at a prior school

How COD calculates percentage used:

$$\frac{\text{Amount disbursed at prior school}}{\text{Scheduled Award at prior school}} = \text{Percentage Used}$$

$$\frac{\$5,500}{\$5,000} = 110\% \rightarrow \text{Don't forget Year-Round Pell Grants!}$$

17



Year-Round Pell Grants

- Eligible students may receive up to 150% of a Pell Grant Scheduled Award
 - 100% of Scheduled Award – the *initial* component
 - 50% of Scheduled Award – the *additional* component
- Students must be enrolled at least half-time in the payment period in which any *additional* funds are disbursed

The following examples assume the student is eligible for additional funds, and that the Scheduled Awards are the same at both schools

18



Pell Grant Restoration

The formula to calculate remaining Pell Grant eligibility is altered if a student received a Closed School Restoration Adjustment based on attendance at a closed school in the same award year.

FSA Training Conference session #4:
Pell LEU and SULA Adjustments for
Transfer Students Coming from Closed Schools
fsaconferences.ed.gov

19



Pell Grants and Transfer Students

- Awarding remaining eligibility
 - 150% minus percentage of Scheduled Award used = maximum percentage of Scheduled Award the student may receive at your school
 - Always use percentages, not amounts, to determine remaining eligibility
 - Exception: If the Scheduled Award at both institutions is the same, remaining eligibility may be determined using dollar amounts
 - Disburse up to the full amount for each payment period according to the appropriate formula
 - *Do not apportion remaining amount equally across payment periods*

20



Calculating Remaining Percentage

How school would calculate remaining Pell Grant available for disbursement:

$$150\% - 110\% \text{ used} = 40\% \text{ remaining}$$

$$\text{Scheduled Award at transfer school} \times \text{Remaining percentage} = \text{Remaining Pell}$$

$$\$5,000 \times .40 = \$2,000$$

21



Awarding Pell Grant #1

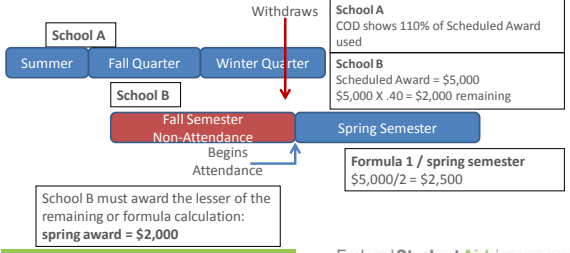
Remaining: \$2,000 for the 2017-2018 Award Year

Transfer school is term-based Formula 1:

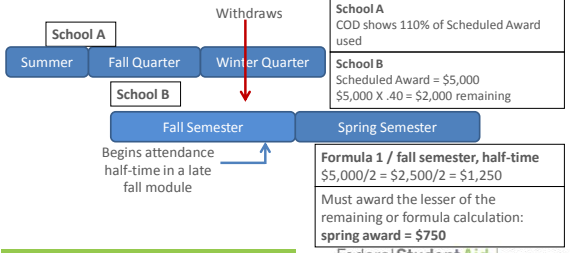
- Student begins in the spring semester
- Formula 1: $\$5,000 / 2 = \$2,500$ per payment period
- Since student only has \$2,000 remaining for the award year, transfer school would award \$2,000 for the spring



Awarding Pell Grant #1



Concurrent Enrollment



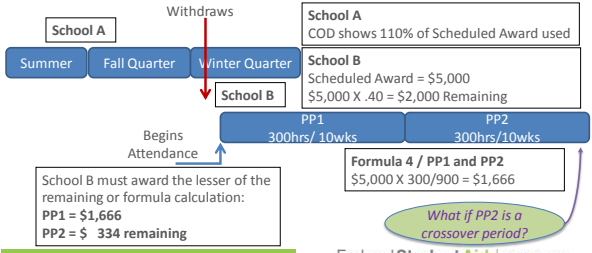


Awarding Pell Grant #2

- Remaining: \$2,000 for the 2017-2018 Award Year
- Transfer school is clock-hour Formula 4:
- Program is 600 hrs. and 20 wks. (academic year = 900 hrs. and 30 wks.)
 - Program begins 1-7-18 and ends on 5-20-18
 - Formula 4: $\$5,000 \times 300/900 = \$1,666$ per payment period
 - Payment Period 1 = \$1666
 - Payment Period 2 = \$ 334



Awarding Pell Grant #2



Awarding Direct Loans





Approaching Direct Loan Calculations

- Always approach Direct Loan awards from an academic year perspective to determine remaining Direct Loan eligibility
- Use the appropriate annual loan limit for the grade level the student has achieved at your school

28



Academic Years

- Annual loan limits are based on the academic year
 - Student cannot receive a new annual loan limit until the completion of the academic year
- Academic years are defined by the school, but must adhere to ED's minimum definition:
 - Semester or Trimester = 30 weeks / 24 credit hours
 - Quarter = 30 weeks / 36 credit hours
 - Clock Hour = 26 weeks / 900 clock hours

29



Minimum Loan Periods

- For credit-hour, standard-term or nonstandard-term SE9W programs, minimum loan period is the term
- For clock-hour, nonterm or nonstandard-term NSE9W programs, minimum loan period is the lesser of:
 - The academic year
 - The length of the program
 - The remaining portion of the program

30



Overlapping Academic Years

- If a student transfers into your school and an academic year reported by the prior school has not fully elapsed:
 - For credit-hour programs using standard terms or nonstandard terms that are SE9W, report your own academic year and ignore prior school's
 - For non-term or clock-hour programs, use prior school's academic year dates

31



Obtaining Academic Year Dates

- A school can obtain specific begin and end dates of the prior school's academic year by:
 - Obtaining documentation from the prior school, or
 - Looking for the academic year dates of Direct Loans originated by prior school in the Award Detail in COD
- It is important that all academic years and loan periods are reported accurately to ensure correct calculations for the 150% subsidized loan limit

32



Direct Loans: SAY to BBAY 1

Student attended School A and received \$1,750 in subsidized loans as a first-year student (the loan was originally fall/spring for \$3,500, but the student withdrew and School A modified the existing loan). School A uses Scheduled Academic Years (SAY) to track annual loan limits and defines its SAY as Fall and Spring.



Student transfers to School B for Spring, which uses Borrower Based Academic Year (BBAY) 1 to track annual loan limits. Student can only receive remaining \$1,750 until SAY from prior school ends.



After SAY from prior school ends, student can receive another \$1,750 before the end of the BBAY. Though the \$1,750 from School A no longer counts, the first \$1,750 from School B counts.

33

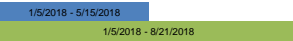


Direct Loans: SAY to BBAY 1

Student attended School A and received \$2,250 in subsidized loans as a second-year student (the loan was originally fall/spring for \$4,500, but the student withdrew and School A modified the existing loan). School A uses SAY to track annual loan limits and defines its SAY as Fall and Spring.



Student transfers to School B for Spring, which uses BBAY 1 to track annual loan limits. School B does not accept any transfer credit-hours and the student enters as first-year student. Student can only receive remaining \$1,250 until SAY from prior school ends.



After SAY from prior school ends, student can receive \$2,250 before the end of the BBAY.

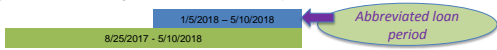


Direct Loans: SAY to Non-Term

Student attended School A and received \$1,750 in subsidized loans as a first-year student.



Student transfers to School B to start a two-year clock-hour program. Student can only receive remaining \$1,750 until SAY from prior school ends.



After SAY from prior school ends, student progresses to next annual loan limit.

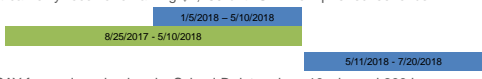


Direct Loans: SAY to Non-Term

Student attended School A and received \$2,250 in subsidized loans as a second-year student.



Student transfers to School B to start a one-year, 900-hour clock-hour program. Student can only receive remaining \$1,250 until SAY from prior school ends.



After SAY from prior school ends, School B determines 10 wks and 300 hours remain in the program. School B must prorate for remaining program of study. Student is eligible to receive \$1,167 (\$3,500 X 300/900 = \$1,167).



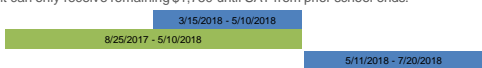


Direct Loans: SAY to Non-Term

Student attended School A and received \$1,750 in subsidized loans as a first-year student.



Student transfers to School B to start a clock-hour program of 600 hrs. and 20 wks. Student can only receive remaining \$1,750 until SAY from prior school ends.



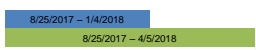
Since School B's program is shorter than an academic year, the student cannot receive more than the prorated sum of $\$3,500 \times 600/900 = \$2,333$. For the remaining period of study, the student cannot receive more than the difference between the prorated sum and what was disbursed in the first loan period ($\$2,333 - \$1,750 = \$583$ for the remaining period of study).

37

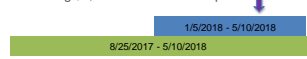


Direct Loans: Non-Term to SAY

Student attended School A and received \$1,750 in subsidized loans as a first-year student.



Student transfers to School B to begin in the spring term of the SAY. The student can only receive remaining \$1,750 until BBAY from prior school ends.



After BBAY from prior school ends, student can receive \$1,750 before the end of the SAY.

38



R2T4 and Overlapping Payment Periods

39





Overlapping Payment Periods

Because payment periods for Pell Grants are tied to the award year and Direct Loan payment periods are tied to the academic year, a student entering into a BBAY 3 environment may appear to have two overlapping payment periods.

However, it should be noted that for R2T4 purposes, the school must use a payment period as defined in 34 CFR 668.4(c) when performing their calculation.

40



Overlapping Payment Periods

668.4(c) defines a payment period as the time it takes the student to complete half the hours and the weeks of instructional time in the program or the defined academic year, whichever is shorter.

Therefore an abbreviated loan period designed to complete a prior school's academic year does not meet the definition of a payment period as defined in 668.4(c) and should not be used for R2T4 calculation purposes.

41



Overlapping Payment Periods

Student begins attendance in a clock-hour program at school A. The defined academic year is from 4-20-17 to 10-9-17. The student withdraws on 7-6-17 and begins attendance in another clock-hour program at School B on 8-24-17. The program at School B is one academic year in length and ends on 3-11-18.

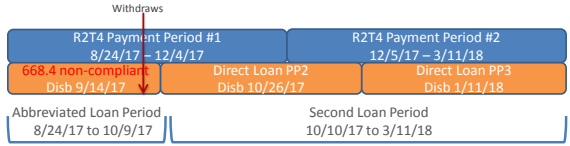
For School B, the Pell Grant award is not bound to School A's Academic Year, but the Direct Loan may have an initial loan period starting on 8-24-17 and ending on 10-9-17.

42





Overlapping Payment Periods

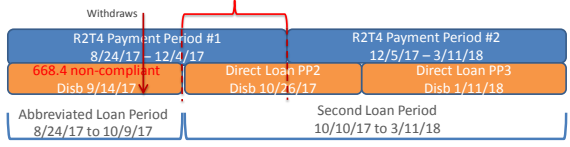


Student withdraws from School B on 9-28-17. The school must use a payment period that is 668.4-compliant as the basis for the R2T4 calculation. The end date of the payment period may be the original date, or a projected end date based on individual student progress. Schools must use one approach consistently.

43



Overlapping Payment Periods

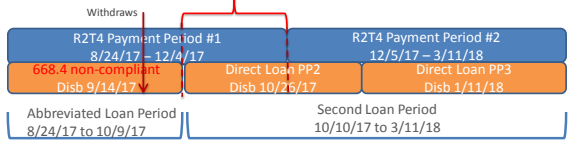


The aid disbursed should include the Pell Grant and Direct Loan disbursed on 9-14-17. If the school originated the loan for the disbursement scheduled to occur on 10-26-17 prior to the student withdrawal, the school should count as aid that could have been disbursed the portion attributable to the 668.4-compliant payment period. However, the funds can't be disbursed because the student never began the second loan period.

44



Overlapping Payment Periods



The portion of the second loan attributable to the 668.4-compliant payment period is calculated by using the number of scheduled days of overlap between the 668.4-compliant payment period and the second loan period.

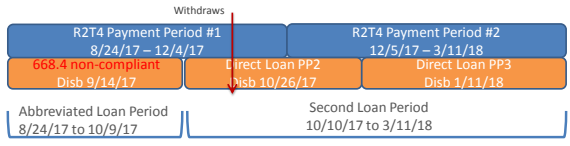
$10-10-17 \text{ to } 12-4-17 = 56/107 \text{ days} = 52.34\% \times \$3500 = \$1831.90 \text{ (may round to } \$1832)$

45





Overlapping Payment Periods

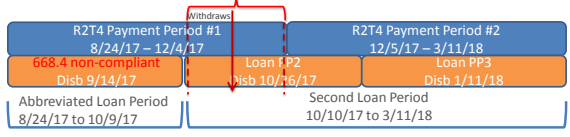


Student withdraws from School B on 11-5-17. Like the previous scenario, the R2T4 payment period is compliant with 668.4(c) and should be used for R2T4 calculation purposes.

46



Overlapping Payment Periods



The aid disbursed should include the Pell Grant and Direct Loan disbursed on 9-14-17 as well as the portion of Direct Loan disbursed on 10-26-17 that is attributable to the 668.4-compliant payment period.

Had the student withdrawn prior to 10-26-17, but after the start of the second loan period, the school would include the 10-26-17 disbursement as aid that could have been disbursed, which could be disbursed as a post-withdrawal disbursement, if eligible.

47



Resources

48





Resources

- [NSLDS Transfer Monitoring/Financial Aid History User Guide \(October 2017\)](#)
 - IFAP / Processing Resources / NSLDS Reference Materials
- [Transfer Students in the FSA Handbook](#)
 - General: Volume 3, Chapter 1
 - Pell: Volume 3, Chapter 3
 - Direct Loans: Volume 3, Chapter 5
 - Withdrawals: Volume 5, Chapter 1
- [Federal Register, November 1, 2013: Final Rule, Student Loans – Part II](#)
- [Regulations](#)
 - 34 CFR 668.22
 - 34 CFR 685.301
 - 34 CFR 686.23-24
 - 34 CFR 690.85

49



ED Contacts




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50



ED Contacts

[Research and Customer Care Center](#)
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[Reach FSA](#)
 855-FSA-4FAA -- one number to reach 10 contact centers!

<i>Campus-Based Call Center</i>	<i>eZ-Audit</i>
<i>COD</i>	<i>School Eligibility Service Group</i>
<i>CPS/SAIG</i>	<i>Foreign Schools Participation Division</i>
<i>NSLDS</i>	<i>Research and Customer Care Center</i>
<i>G5</i>	<i>Netnet Total and Permanent Disability Team</i>

51



Training Feedback

To ensure quality training we ask all participants to please fill out an online session evaluation:

<https://www.surveymonkey.com/r/ZacharyGoodwin>

This feedback tool provides a means to identify areas for improvement and support an effective process for listening to our customers. Additional feedback can be directed to Mark Gerhard at Mark.Gerhard@ed.gov.

12

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Questions?



13

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